

| 1116 לָמַד (<i>lāmad</i>) learn (Qal), teach (Piel) . | | |
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| Derivatives: | 1116a | למוּד (<i>limmûd</i>) taught ones . |
| | 1116b | מַלְמָד (<i>malmād</i>) охдоаd . |
| | 1116c | תַּלְמִיד (<i>talmîd</i>) student, scholar . |

As one of the twelve words for teaching in the OT, *lāmad* has the idea of training and educating. The training aspect can be seen in the derived term for "oxgoad," *malmēd*. In Hos 10:11, Ephraim is taught like a heifer by a yoke and goad.

The principle use of this verb is illustrated in Ps 119. Here is repeated the refrain, "Teach me thy statutes" or "thy judgments" (vv. 12, 26, 64, 66, 68, 108, 124, 135, 171). At the request of King Jehoshaphat, a group of men went out and taught the book of the Law in the cities of Judah (II Chr 17:7, 9).

While Greek uses two different words for "to learn" (*manthanō*) and "to teach" (*didaskō*), each having its own content, goal, and methods, Hebrew uses the same root for both words because all learning and teaching is ultimately to be found in the fear of the Lord (Deut 4:10; 14:23; 17:19; 31:12, 13). To learn this is to come to terms with the will and law of God.

למוד (*limmûd*). **Taught ones**. The taught ones in Isa 8:16 are the Lord's disciples who know his law. The Servant of the Lord, however, has the tongue and ear of the learned (Isa 50:4). Therefore, all Israel's children await the messianic era with joy, for all will be taught by the Lord (Isa 54:13).

ַרָּלְמִיד (*talmîd*). *Student, Scholar*. In rabbinical times, the teacher of the law was called the rabbi and his pupils were known as *talmîdîm*, i.e., apprentices. Yet, in another sense, all Israel were *talmîdîm*, apprenticed to the *Torah* of God. Kaiser, W. C., "1116 ייל מָד *Theological Wordbook of the Old Testament*, 480.

Memory Verse #30: A ______ is not above the teacher; but everyone, when he has been fully ______, will be ______ his teacher. (Luke 6:40).

In His Dust: But as for me, I will be on the _____ for the Lord; I will _____ for the God of my _____. My God will hear me. (Micah 7:7)

Lesson notes & questions:

Lesson Reflections (review before Apply nights):

- What is at least one new thing I learned about loving God or my neighbor?
- Which topics would I like to know more about or need clarification?
- How does the Holy Spirit want me to apply the lesson's Scripture to my discipleship?



<u>APPLY!</u>

- Share any "Lesson Reflections" with the group. Recite this lesson's Memory and In His Dust verses; discuss what they mean to you.
- Expect Persecution Mt 10:16-23
 - Interpret "be as wary as serpents, and as innocent as doves" as if you were explaining it to a new believer.
 - In what practical ways can we be this wise yet innocent disciple?
 - What does it mean for you to "endure to the end"? How would you describe your devotion to Jesus?

• Talmidim become like their Rabbi Mt 10:24-25

- Does the concept of "becoming more like our Rabbi" change how you understand "discipleship" and the command to "make disciples"? If so, how?
- What are you doing presently to become exactly like your Rabbi?
- In what way(s) do you desire to become more like Him? What steps can you take to achieve this?
- Jesus links being a disciple with persecution. How can we be prepared when these accusations come to us?

• Fear God, not People Mt 10:26-31

- Why shouldn't we fear those who can kill the body?
- Is there a time recently when you put faith in God over your fear of people?
 If so, describe.
- As you feel comfortable, share a time recently when you put fear of people over faith in God. What lessons did you learn?

• Pick a side Mt 10:32-42

- How can we reconcile a verse such as **Romans 12:18** with Jesus' words to be uncompromising?
- How does acknowledging Jesus in the little situations prepare us for the more significant situations?
- Discuss David Platt's quote, "Everyone who wants a safe, carefree life free from danger should stay away from Jesus." In what ways can you overcome a desire for comfort to live more boldly for Jesus in the coming weeks?
- What do you want to remember and apply from this lesson?
- Spend the last five minutes in prayer pairs
 - Pray that God would raise up workers for the harvest in Bonham.
 - Praise for answered prayers, growth, and how God is working in your life
 - o Petitions for specific challenges and intercessions for others