

## "Go make disciples...teaching them to observe all that I have commanded you" (Mt 28:19-20) Word Wednesday Lesson 17 – The Twelve/Sermon on the Mount Overview Mark 3:7-19, Matthew 4:23-5:2

Memory Verse #17 - Luke 6:13 - And whe twelve of them,	• • •	to Him, and chose 
Walking in His Dust: Talmidim	2 Timothy 4:7 I have the course, I have the Faith.	the good fight, I have

## APPLY!

- **Read Luke 6:13** and complete the fill-ins above.
  - What does it mean that the twelve were both disciples AND apostles?
  - o In what ways are the same dual roles applicable to us?
- **Read 2 Timothy 4:7** and complete the fill-ins above.
  - Talmidim/disciples FINISH WELL.
  - Compare what we know about the deaths of Peter or Paul to Judas.
  - If we assume Judas was a sincere follower at one point, in what ways might he have gone wrong?
  - O What lessons can we learn from the lives of the disciples/apostles?

## • Read Matthew 4:25:5-2.

- Review the different types of people who might have been in the crowd (curious, devoted, suspicious, etc.). How might each group have heard and interpreted Jesus' words differently?
- To which of these groups is the Sermon on the Mount primarily directed?
- Would this primary group have interpreted Jesus' words as "do these things or you're not saved"? Why or why not?

## • Read Matthew 7:28-29.

- How might Jesus' authority have been evident to the crowd?
- O In what ways is the fact that Jesus "taught with authority" significant to our study and our walk?
- Read Matthew 7:24-27 and James 1:22-25.
  - o In what ways are doing kingdom works connected with salvation?
  - Practically for our lives today, what does it mean to "build your house upon the rock"? Think about the James passage as you answer.
- What (if anything) bothers you about the Sermon on the Mount?
- <u>Discipleship challenge</u>: read Matthew 5:1-8:1 straight through at least once a week between now and the end of June. It should take around 15 minutes.