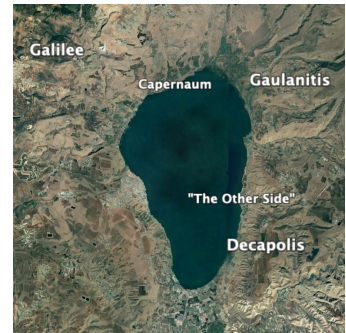


**“Cross over”** (*Matthew 9:1*): An idiom similar to “other side of the tracks” in English. Observant Jews lived along the northern shore, including Capernaum, which was ruled by Herod Antipas. The NE side of the lake was under Herod Philip and was a mix of Jews and pagans. The SE side included part of the self-governing Decapolis was predominately pagan (think “herd of pigs”). Collectively, the eastern side is referred to as “the other side” in the Gospels. When Jesus went to/from these areas, He was crossing political and cultural barriers in addition to going from point A to B.


**Galilean Roofs** (*Luke 5:19*): Although Luke refers to “tiles,” Galilean roofs were flat. Limbs and thatch were placed across wooden or stone beams and sealed with mud, making Mark’s account that the friends “dug” through the roof to lower their friend more accurate. This type of roof would have been unfamiliar to Luke’s audience so he says “tiles,” the type of roofing material used elsewhere in the Mediterranean.

**Leprosy** (*Heb. Tzara’at*): Biblical Leprosy is not the same as “modern” leprosy. Tzara’at is reflective of a spiritual condition more than a medical diagnosis. In Jewish thought, Tzara’at is linked to the sin of *lashon hara*, evil speech, i.e. gossip. Despite the elaborate processes for becoming cleansed from Tzara’at in Lev 14, there were no recorded cleansings prior to Jesus; in fact, Jesus will later cite lepers cleansed as a sign that the Messiah is here (Luke 7:22).

**Setting of Lesson 15 - Capernaum and the “other side”**



**Additional info:**

“Cross Over”: 

Galilean Roofs: 

Leprosy: 

*Memory Verse #15: Luke 5:20* - And seeing \_\_\_\_\_ faith, Jesus said, “Friend your sins are \_\_\_\_\_ you.”

*Walking in His Dust (Luke 5:8): Talmidim do \_\_\_\_\_*. 1 John 3:18 Let us not love with \_\_\_\_\_ or with tongue, but in \_\_\_\_\_ and \_\_\_\_\_.

**Lesson notes & questions:**

**Lesson Reflections (review before Apply nights):**

- What is at least one new thing I learned about loving God or my neighbor?
- Which topics would I like to know more about or need clarification?
- How does the Holy Spirit want me to apply the lesson’s Scripture to my discipleship?



“Go make disciples...teaching them to observe all that I have commanded you” (Mt 28:19-20)

**Word Wednesday Lesson 15 – Whatever It Takes *Luke 5:12-39***

**APPLY!**

- Share your “Lesson Reflections” responses with the group.
- **Read Luke 5:12-16**
  - Why does the man ask to be cleansed instead of his condition to be healed?
  - What is the significance of Jesus’ instructions in Luke 5:14?
  - “Lashon Harah” (evil speech) includes sharing a truth about someone that harms or demeans. How is gossip like leprosy, and how can we cleanse it from the body of believers? How can we keep words like “we need to pray for so-and-so because...” from turning into gossip?
- **Read Luke 5:17-26**
  - Why does Luke say, “when Jesus saw THEIR faith...”?
  - Do you have someone in your life who would bring you to Jesus if you were hurting and needed healing?
- **Read Luke 5:27-28.**
  - The Chosen” portrayed the other disciples as unhappy that Matthew was saved.
  - Who are the “Matthews” in our society?
  - How do we, as a church body, guard against having a similar mentality as the disciples?
  - What risks was Matthew taking by his decision?
- **Read Luke 5:29-32.**
  - Mcgee wrote, “Jesus ate with sinners, but He did not fraternize with them in their sins.”
  - In calling out the sinful state of our culture, we run the risk of driving away people who are caught up in one or more of those sins. How can we be Christlike and accept the sinner but not condone the sin in our day?
  - What do we learn about evangelism from this passage?
- **Read Luke 5:33-39.**
  - What is/are personal application(s) for this double-parable? Are you old or new wineskin, or both?
- In the context of this lesson, what does “whatever it takes” mean to you?

**GO!**

**What is God saying to you, and how are you responding?**

**What is something you are excited about right now?**

**What is a big challenge you are facing right now?**

**Who is on your heart right now and why?**

**Review the last lesson’s GO section. What prayers has God answered?**

**Pray for one another!**